

Rokesly Junior School Curriculum Progression: Year 3



Term	Autumn	Spring	Summer
English	<p>Genre: Non-chronological report based on class country Narrative (fables with a moral)</p> <p>Instructions Adventure stories Poetry – List poems</p>	<p>Narrative - Mystery stories Play scripts</p> <p>Newspaper reports Performance poetry Narrative – Fantasy</p>	<p>Narrative – stories with a familiar setting Persuasion Developing written comprehension skills in fiction / non-fiction</p> <p>Diaries Explanation</p>
Maths	<p>Place value Numbers to 1000</p> <p>Addition and subtraction Up to three digits</p> <p>Addition and subtraction Inverse operations Problem solving Bar modelling</p> <p>Multiplication and division Two digit by one digit 3, 4, 8 x tables</p>	<p>Multiplication and division Problem solving</p> <p>Money Adding, subtracting, change</p> <p>Statistics Bars charts, pictograms and tables</p> <p>Measurement and perimeter Lengths in m/cm/mm</p> <p>Fractions Tenths Fractions of amounts</p>	<p>Fractions Equivalence and Ordering</p> <p>Adding / subtracting</p> <p>Time Tell the time from 12 and 24 hr clocks</p> <p>Geometry Describe 2D and 3D shapes, Identify right angles, horizontal, vertical, parallel and perpendicular lines.</p> <p>Measurement Mass, capacity and volume</p>
Science	<p>Physics: Magnets and forces</p> <p>Chemistry: Rocks and Fossils</p>	<p>Physics: Light</p> <p>Biology: Animals including humans</p>	<p>Biology: Animals including humans (cont)</p> <p>Biology: Plants</p>
Computing	<p>Online Safety – Why is it important to have device-free moments in our lives?</p> <p>CONNECT Blogging – Recycling and waste Connecting Computers Creating media – Desktop publishing + Blogging</p> <p>Online Safety - What should you do if someone is mean to you online?</p> <p>COMMUNICATE Digital Media - Create, Share, Respond. Programming</p>	<p>Online Safety - How can we be good digital citizens?</p> <p>COMMUNICATE IT - Multimedia and Digital Writing Programming – sequencing with Scratch</p> <p>Online Safety - What kinds of information should I keep to myself when I use the internet?</p> <p>COLLECT IT- Data Introduction to Google Classroom</p>	<p>Online safety – How can we be good digital citizens?</p> <p>COMMUNICATE IT - Communication & Collaboration</p> <p>Data and information – Branching database</p> <p>Online Safety - Who is in your online community?</p> <p>CODE Computer Science- Coding</p>

		Home learning platform- Introduction Google Classroom	Animation
History	Changes in Britain from Stone Age to Iron Age <i>How do we know about the Stone Age and Iron Age?</i> BHM – Materials	The Roman Empire <i>What impact did the Roman Empire have on Britain?</i> <i>How did Rome become so powerful?</i>	A Local History Study (Alexandra Palace) <i>What impact has Ally Pally had on the local area/the UK?</i>
Geography	Country Study (Africa) <i>How does the landscape and climate compare to the UK?</i> <i>How does climate affect the way people live?</i>	From Rain and Snow to Oceans <i>Why are (rivers), oceans and seas important to us?</i> <i>How do humans use oceans and seas?</i>	Local Area Study <i>How is our local area changing?</i>
Art and Design	Drawing animals in pencil: line, shape and tone Tie dye / upcycling Artist: Joseph Thiongo	Creating cave paintings: colour, line and tone Artists: Piet Mondrian, Franz Marc, Teyjah McAren, Lauren Barbieri Sculpture – Roman pots: form and texture Artist: Magdalene Odundo	Creating a landmark Designers: Stephen Wiltshire, John Johnston, Alfred Meeson
Design and Technology	Food and nutrition: Where does food come from? - bread making/healthy and varied diets	Mechanical systems: creating a sea creature with movable parts Designer: Hailey E Herrera	Structures: Creating a landmark Designers: Stephen Wiltshire, John Johnston, Alfred Meeson
RE	What is important to me? Christianity and Judaism	Why do religious teachings matter? Islam, Christianity and Judaism What can we learn about the life and teachings of Jesus? Lent and Easter	What does it mean to belong to a religion? Hinduism
PSHCE	Belonging to a Community: The value of rules and laws; rights, freedoms and responsibilities Respecting ourselves and others Physical health and Mental Wellbeing	Money and Work: Different jobs and skills; job stereotypes; setting personal goals Keeping safe: Risks and hazards; safety in the local environment and unfamiliar places.	Families and Friendships: What makes a Family? Safe relationships Growing and Changing: Personal boundaries; the impact of hurtful behaviour; Personal strengths and achievements.
PE	Multi-Skills (running, jumping and throwing) Gymnastics (develop flexibility, strength, technique,	Netball (Invasion/attacking and defending) Circuits (compare their performances and	Football Invasion/attacking and defending) Rounders (striking and fielding)

	control and balance) Hockey (invasion/striking and fielding) Dance (develop flexibility, strength, technique, control and balance)	demonstrate improvement to achieve their personal best.) Cricket (striking and fielding) Tag Rugby (throwing and catching)	Athletics (running, jumping and throwing and develop flexibility, strength, technique, control and balance) Tennis (competitive games – striking)
French	All about me Simple greetings. Introduce yourself and ask others name. Express feelings. Numbers 1-12 Write and practise a simple conversation in French. Games and Songs Understand instructions Apply knowledge of numbers to games Learn a well-known song Answer simple questions	Celebrations Recognise and say some action verbs. Join in with simple songs. Listen to and respond to simple instructions. Use words and simple sentences. Portraits Identify words and respond to instructions for drawings. Listen to and recognise vocabulary to describe: colours, features of the face and body parts. Describe a portrait.	The Four friends Listen and recognise the sequence of a story. Identify and recognise words from story. Use vocabulary from a familiar story to write sentences. Growing Things Responding to questions and stating preferences. Recall and use vocabulary from a range of texts. Write simple phrases Use roll-play to recreate and practise conversations.
Music	Rhythm and Pulse / Tempo Learn how pulse, rhythm and pitch work together. Physicalising pulse in different ways; body learn and create simple body percussion patterns	Melody and Pitch Listening to a range of genres Playing tuned instruments along with a song Performing/Instrumental Performance Learn about instruments of the orchestra	Composition, Performance and Review Learn to play a song on a tuned instrument Compose a simple song using pentatonic scale